



BRITISH VALUES STATEMENT

The Government set out its definition of British Values in the 2011 Prevent Strategy and these values have been reiterated by the Prime Minister this year. The DfE has recently reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values.' These are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

At Whybridge Infant School we are committed to serving our community and local area. In so doing we reinforce British values regularly and in the following ways:

Democracy:

Democratic values are an explicit part of the ethos at Whybridge Infant School. All adults listen to the views of the pupils and value their opinions. There is a culture of mutual respect between adults and all stakeholders in the school. Pupils have further opportunity to have their voices heard through our School Council which meets at least once a term. The elections of School Councilors and Eco Team members ensures the voice of the pupil is heard and members are elected in a democratic way with all pupils voting for their peers.

The Rule of Law:

The importance of laws and rules are consistently reinforced in the classroom, as well as through school assemblies. Pupils are taught to understand the need for laws - that they are there for individual protection and to keep everyone safe. Children are made aware that there are consequences when laws are broken. Pupils follow a positive behaviour policy and clearly understand the rewards and sanctions that are used. Assemblies and discussions in class focus on recognising right from wrong all adults in the school help to reinforce these messages.

Individual Liberty:

At Whybridge Infant School pupils are encouraged to be independent learners, constantly making choices, within a safe and supportive environment. Developing their self-esteem and

self-confidence is very important. Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect. All pupils are keen to support charities, whether local, national or global. They are taught consideration for others through our Religious Education curriculum and PSHE / Circle Time lessons in particular.

Mutual Respect:

Respect is one of the core values of our school. PSHE / Circle Time activities and assemblies constantly promote respect for others and the importance of good manners. All pupils are taught the importance of self-respect, honest and open communication with others and fair play. Pupils work collaboratively and value others' opinions.

Tolerance of those of Different Faiths and Beliefs:

Whybridge Infant School is a diverse community. We actively celebrate and promote diversity through assemblies, Religious Education lessons and PSHE / Circle Time activities. These lessons / activities reinforce messages of tolerance and respect for others regardless of ability, faith, heritage or race.