



## Pupil premium 2017 -2018

All schools receive a grant from the government for each child who is eligible for free school meals, who have been looked after for more than six months or who have parents in the armed forces. This grant is known as the pupil premium. The pupil premium allocated to Whybridge Infant School for 2017 -2018 was £41,220 an increase of £2360 on the previous year.

For the academic year 2017 -2018 the governing board decided to use the grant to provide additional individual or group support to pupils through additional learning support assistants and resources. The main focus of the support was to raise achievement in reading, writing and mathematics. Activities included one to one reading, speech and language activities such as running the Talking Partners programme and maths intervention programmes as well as supplying uniform.

### **Impact of the pupil premium pupils.**

#### **Year 2 15 pupils**

##### Reading

70% of pupil premium pupils met the expected standard in reading compared to 87% of all pupils. 20% of pupil premium pupils met the higher standard compared to 41% of all pupils.

##### Writing

80% of pupil premium pupils met the expected standard in writing compared to 84% of all pupils. 20% of pupil premium pupils met the higher standard compared to 20% of all pupils.

##### Maths

80% of pupil premium pupils met the expected standard in maths compared to 87% of all pupils. 20% of pupil premium pupils met the higher standard compared to 32% of all pupils.

#### **Year 1 8 pupils**

##### Year 1 Phonic test:

88% of the pupil premium pupils met the standard in the phonic assessment compared to 81% of all pupils. Above national average of 72% for pupil premium pupils.

### **EYFS and pupil premium: 10 pupils**

8 of the 10 pupil premium pupils (80%) achieved a good level of development compared to 76% of all pupils.

### **Pupil Premium 2018 - 2019**

The pupil premium for 2018 – 2019 is £39,900 a decrease of £1,320 on the previous year. The funding will be spent in a similar way by providing additional learning support assistants to run support programmes in literacy and mathematics to individuals and groups and to purchase resources.