

WHYBRIDGE INFANT SCHOOL

RECEPTION CURRICULUM: AUTUMN TERM 2018

An outline of this term's curriculum is described here for your information which we hope you will find of interest. The Autumn term's work will be based on two exciting themes (one per half term) of – Nursery Rhymes and Fairytales. The work will be covered through our exciting creative curriculum based on well known characters from a variety of Nursery Rhymes and Fairytales. The children will receive rhymes from the characters requesting their help to solve a number of challenges.



A proportion of teaching time during this first half term will be used to assess your child's basic skills. This helps us to plan appropriate learning experiences at an individual level.

It would be beneficial to hear your child read for approximately 10 minutes each night. To encourage your child to read at home we use a system whereby if you hear your child read at least 4 times a week they will receive a sticker. Please initial or make a comment in their home school reading book when you have heard them read.



Personal, Social and Emotional Development

The main focus will be to help the children gain confidence and independence in their own learning and to develop secure relationships. Children's



achievements will be celebrated through Wow certificates, Proud Clouds and on our Class Learning Tree. Through the introduction of the whole year group traffic light behavioural chart children will become aware of the rules they are expected to follow. Rewards are given for adherence for the

code – praise, stickers and Head Teacher’s awards. Equally there are consequences when the code is broken – reminders, removal from activity and time away from group. You will be notified if your child’s behaviour causes concern so that you can work with us to help your child improve.

Activities will help children to understand ‘right’ and ‘wrong’ and have respect for themselves and others.

We have a behaviour code in school which states:

- Listen to grown ups and each other
- Kind hands and feet
- Good manners
- Keep the school clean and tidy
- Make everyone feel welcome
- Think before you speak

Communication and Language

A range of activities will be undertaken to develop the children’s speaking listening and understanding skills e.g. talk partners and weekly sharing sessions.



Physical Development

The children will develop their body control and spatial awareness through a wide range of activities indoors and



outdoors. We use a variety of equipment to improve their fine and gross motor skills including the formation of letters and numbers. As well as developing these skills through day to day activities the children have 2 specific P.E. sessions per week. Through the creative curriculum children will become aware of the importance of exercise.

Literacy

Reading

Each week your child will bring home one Oxford Reading Tree book, two colour banded books and one class library book. They will also bring home a pink word book where key words will be introduced to help your child build up a sight vocabulary, allowing each individual child to learn at their own pace. Tricky words will be introduced during phonic sessions.

Phonics

We use the ‘Jolly Phonics’ actions to introduce the letter sounds and their correct formation. The sounds of the letters rather than the alphabet names are used to help develop both their reading and writing skills.

This work will be explored through the creative curriculum where the children will be provided with a real purpose for their work.



Mathematics

Wherever possible the creative curriculum will be used to provide a real purpose to the children's maths work. With the characters sending challenges to the children where the following concepts will be covered:

- Recognising, counting and ordering numbers to 10.
- Exploring 2D and 3D shapes.
- Talking about, recognising and making simple patterns.
- Making simple comparisons between numbers focusing on more/less.
- Introducing language to compare quantities such as size/height and weight.
- Investigating ways to sort objects to create their own sets.



Understanding the World

Rhymes sent by the Nursery Rhyme characters will act as a starting point for work that will focus on themselves and their families e.g. exploring their senses.

In the 2nd half term rhymes sent by the Fairytale characters will act as a starting point for work

that will focus on textures and materials.

Birthdays and festivals are celebrated and individual achievements both academic and social are rewarded.

Technology

The children have regular access to classroom computers and the school Netbooks, iPads, iPods and everyday technology (e.g. cameras, recordable devices and the CD player), enabling them to support all areas of their learning.

Expressive arts and design

Children will be introduced to simple tools and taught basic techniques enabling them to carry out designing and making activities. Wherever possible these will be related to the creative curriculum e.g. making an item for Humpty's party (party hat, birthday card or party plate).

The children's artwork will focus on line and they will learn different techniques and explore a variety of media. The children will look at the work of Kandinsky and Mondrian and use these styles to create their own artwork e.g. create a wall for Humpty in the style of Mondrian.

The children will learn to sing a variety of songs from memory and use a selection of

instruments exploring their different sounds. During the dance sessions children will be encouraged to create their own movements in response to music to represent the stories

of The Grand Old Duke of York and Jack and the Beanstalk.



Homework

After half term weekly homework tasks will be set.

These will focus on basic literacy and numeracy skills.

Play and stay sessions

We will be running our 1st play and stay session between the 9th-12th of October (9.10am-9.45am). The focus of the session will be the teaching of phonics and how this helps the children to learn to read and write. Please sign up for a session at the office.