

WHYBRIDGE INFANT SCHOOL

RECEPTION CURRICULUM: SPRING TERM 2018

An outline of this term's curriculum is described here for your information which we hope you will find of interest. The Spring term's work will be based on two themes of 'Transport' and 'Changes'. This will be covered through our exciting creative curriculum based on the books of 'Percy the Park Keeper'. Throughout the term Percy will send the children letters that will require them to investigate and solve challenges in all areas of the curriculum.



Personal, Social and Emotional Development

This term's work will work towards helping the children develop a positive self image, exploring things they are good at and encouraging them to achieve personal goals. The children will learn about different celebrations, for example Chinese New Year and



Easter.

Communication and Language

Children will continue to develop their communication and language skills through a range of activities that will develop their listening and understanding skills e.g. talk partners, sharing sessions and circle time.



speaking,
weekly

Physical Development

Activities to be covered will include building, threading and other fine motor skill activities. During Gymnastics sessions the emphasis of the work will be on stretching and curling. The children will also be developing a number of different skills using small apparatus e.g. bean bags and hoops.

Literacy

Reading and Writing

Children will continue to learn to read on sight the 'House Words' and to be introduced to the 'tricky' words during the daily phonic session. They will practice correct letter formation and begin to write simple sentences. Through

the creative curriculum the children will be provided with a real purpose for writing with opportunities to respond to Percy's letters through a variety of writing styles.

Phonics

The phonic sounds will be revised and the children will be encouraged to use their sound knowledge when reading and writing independently. The children will learn to recall initial sounds and to hear the final (and where appropriate) middle sounds in three-letter words.

Mathematics

Wherever possible the creative curriculum will be used to provide a real purpose to the children's maths work. With Percy sending challenges to the children where the following concepts will be covered:

- Collecting and using data.
- Problem solving involving addition and subtraction, looking at the language involved in these calculations.
- Develop their understanding of number e.g. counting backwards, counting in 2's, investigating 1 more and 1 less.
- Sorting 2D and 3D shapes and exploring symmetry.
- Making comparisons between numbers and quantities using language such as longer/shorter, more/less, taller/shorter and heavier/lighter.
- Numbers 11-20 will be re enforced and higher 2 digit numbers introduced.



Understanding the World

Percy tells the children about his Flying Magic Lawnmower breaking down; this is the starting point to investigate pushes and pulls. They will also tell Percy about some of the features in their local area and the different types of transport they see there. The pond in the park instigates exploration of floating and sinking. During the second half of term following an exciting discovery in the park, the children will look at changes in growth in some plants and animals.



Technology

The children have regular access to classroom computers and the school Netbooks, iPads, iPods and everyday technology (e.g. cameras, recordable microphones and the CD player), enabling them to support all areas of their learning. In particular we will be focussing on using a simple drawing programme and inserting simple text.

Expressive arts and design

The children will be exploring shape, colour and texture, looking at mixing colours and using fabrics. To link to the creative curriculum themes – Transport and Changes, 'The Twittering Machine' by Paul Klee and 'Landscape with butterflies' by Salvador Dali will be used as starting points. The children will also investigate designing their own vehicles in a variety of ways enabling the children to develop their skills of cutting, folding, joining and building. Music activities will stem from our Charanga music scheme and will cover a range of musical concepts including; pulse, pitch, rhythm and improvisation.

Homework

Daily practise of reading will be of real benefit to your child. In addition, weekly homework will continue.

Please remember that we want to celebrate your child's achievements in school, so please continue to send your child 'Wow certificates' into school.

Please sign up at the school office for stay and play on the following days:

26 , 27, 28 and 29 of March 2018 at 9:10