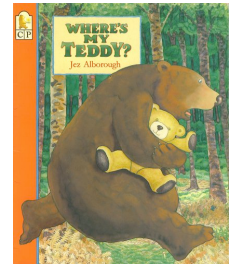


# WHYBRIDGE INFANT SCHOOL

## RECEPTION CURRICULUM: SUMMER TERM

An outline of this term's curriculum is described here for your information which we hope you will find of interest. The Summer term's work will be based on two themes - 'Our World' and 'Our World Outside'. This will be covered through our exciting creative curriculum based on a bear from the Jez Alborough's book. 'Where's my Teddy?' The children will receive postcards from the bear requesting their help to solve a number of challenges.



### Personal, Social and Emotional Development

Children will continue to explore their own feelings, especially those that are evoked from fair and unfair situations. The work will then move on to looking at how the children have changed throughout the year and preparing them for their next year in school.



### Physical Development

Activities to be covered will include building, threading and sending and retrieving skills for example rolling, catching and simple activities involving racquets and balls. This will help to increase mobility and hand-eye coordination, working towards the children handling tools and equipment safely and effectively. The children will continue to learn about the importance of exercise and a healthy diet.



### Communication and Language

A range of activities will be undertaken to develop the children's speaking listening and understanding skills e.g. talk partners, group and whole class discussion. An emphasis will be placed on the children using the correct tenses and on asking and answering questions.



### Literacy

The children will continue to have a daily phonics session, during which they will learn to read and spell the 'tricky' words. Correct letter formation will be practised and the importance of writing



legibly emphasised. The Jolly Phonics sounds will be revised and the children will be encouraged to use their sound knowledge when reading and writing independently. A new focus this term will be on using capital letters and full stops in their writing. Through the creative curriculum the children will be provided with a real purpose for writing with opportunities to respond to the bear's postcards through a variety of writing styles.

## Mathematics

Wherever possible the creative curriculum will be used to provide a real purpose to the children's maths work. With the bear sending challenges to the children where the following concepts will be covered:

- Working on addition and subtraction problems in a variety of ways e.g. by using objects and by counting on or back using a number line.
- Recognising and ordering numbers to 20.
- Saying which number is 1 more or 1 less than a given number.
- Working on problems involving doubling,

- Sorting 3D shapes.
- Making comparisons between numbers and quantities using language such as greater/smaller, more/less, heavier/lighter longer/shorter.



## Understanding the World

On his search for a new home the bear visits places around the world. This will form a basis for the children's activities in this curriculum area. Children will be able to compare various contrasting locations around the world, in the process discovering the countries physical features, cultures and animals/living things

## Technology

The children have regular access to classroom computers and the school Netbooks, iPads, iPods and everyday technology (e.g. cameras, recordable microphones and the CD player), enabling them to support all areas of their learning.

## Expressive arts and design

Wherever possible the activities will arise from the creative curriculum and will encourage the children to safely use and explore a variety of materials, tools and

children will experiment with colour, design, texture, form and function. The children will have the opportunity to listen to music and learn songs during their weekly music sessions. They will continue to have a weekly zumba session. The children will also take part in art week.

INSET DAY  
FRIDAY 23 JUNE  
SCHOOL CLOSED

